

## **UNDERSTANDING CVI**

- > Learning Objectives:
- > Participants will be able to identify students that are at risk for possible CVI
- > Participants will be able to identify the 10 Characteristics of CVI
- > Participants will understand the school's role according to IDEA
- Participants will be able describe the 10 Characteristics of CVI to their student's IEP team members



# VISION Understanding CVI > Eye > Optic Nerve > Optic Chiasma > Optic Tract > Lateral Geniculate Nucleus > Visual Cortex

## **WHAT IT IS NOT**

Understanding CVI

- > Cortical Blindness
- > Degenerative Condition
- > Vision is changing minute to minute
- > Cerebral Visual Impairment

Are they they same?

# **CEREBRAL VS CORTICAL**

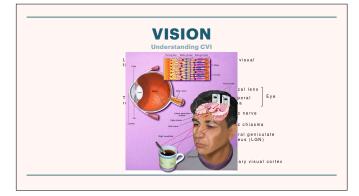
Understanding CVI

## Cerebral

 encompasses all forms of visual processing disorders including those that have been associated with visual perceptual difficulties (Jan, 2011 as cited in Roman, 2018)

### Cortical

 brain damage or conditions that affect the part of the brain known as the posterior visual system (Huo, Burden, Hoyt, & Good, 1999 as cited in Roman, 2018)



## **IDENTIFYING CVI**

Understanding CV

### Three Elements:

1. An eye exam that does not explain the individual's functional use of vision



Three Elements of Identification for CVI from Roman-Lantzy

# EYE CONDITIONS MOST COMMONLY ASSOCIATED WITH CVI

Understanding CVI

- > Optic Nerve Atrophy
- > Optic Nerve Hypoplasia
- > Optic Nerve Dysplasia
- > Strabismus

Information from <u>Cortical Visual Impairment: An Approach to Assessment an Intervention</u> by Dr. Christine Roman-Lantzy

## **IDENTIFYING CVI**

Understanding CV

### Three Elements:

- 1. An eye exam that does not explain the individual's functional use of vision
- 2. A history of a brain condition, trauma, or damage associated with CVI



Cortical Visual Impairment
An Approach to Assessment
and Intervention
Second Edition
Christine Roman-Lantzy
AFBPross

Three Elements of Identification for CVI from Roman-Lantzy

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# COMMON MEDICAL CONDITIONS ASSOCIATED WITH CVI

Understanding CVI

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## **IDENTIFYING CVI**

Understanding CVI

Three Elements:

- 1. An eye exam that does not explain the individual's functional use of vision
- 2. A history of a brain condition, trauma, or damage associated with CVI
- 3. The presence of certain visual and behavioral characteristics



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Three Elements of Identification for CVI from Roman-Lantzy

# **10 CHARACTERISTICS OF CVI** > Color preference > Need for movement > Visual latency > Visual field preference > Dorsal Stream Vision > Ventral Stream Vision Visual and Behavioral CVI Characteristics from Roman-Lantzy **10 CHARACTERISTICS OF CVI** > Difficulty with visual complexity > Complexity of Objects Visual and Behavioral CVI Characteristics from Roman-Lantzy

# **10 CHARACTERISTICS OF CVI**

Understanding CVI

> Difficulty with visual complexity

> Complexity of Objects

Atynical visual reflexes

Complexity or Array

Alexander of classical beautiful and alexander

Visual and Behavioral CVI Characteristics from Roman-Lantzy

# TEST YOUR AWARENESS

# How the Brain Tunes Out Distractions A massive amount of information constantly floods the senses, and yet we can focus on what's important and tune out the rest. Researchers have pinpointed a circuit in the brain that suppresses distracting and tirretour in tiputs. Auditory Visual Service of County (Visual Serv





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Understanding CVI

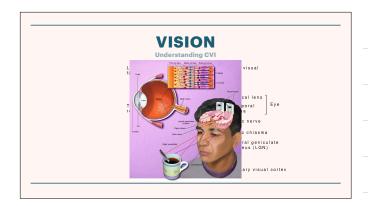
- > Difficulty with visual complexity
  - > Complexity of Objects
  - > Complexity or Array
  - > Complexity of Faces
  - > Complexity of Sensory Environment

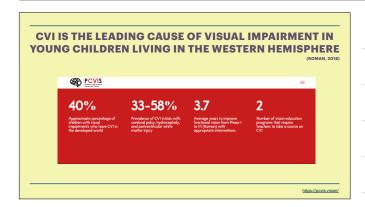
Visual and Behavioral CVI Characteristics from Roman-Lantz

# Need for light Need for light Difficulty with distance Viewing Alypical visual reflexes Difficulty with visual novelty Absence of visualty guided reach



# 10 CHARACTERISTICS OF CVI Understanding CVI Need for light Difficulty with distance Viewing Atypical visual reflexes Difficulty with visual novelty Absence of visually guided reach Meand and Behavioral CVI Characteristics from Roman-Lantzy





# NICOLA MCDOWELL'S FINDINGS Understanding CVI Average age of developing CVI is 3.5 months Average age diagnosed is 3.6 years

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# CVI ASSESSMENTS Understanding CVI Functional Vision Assessments The CVI Range (Dr Roman Lantzy) Learning Media Assessments Sensory Balance (Dr Roman-Lantzy and Matt Tietjen) Additional Assessments/Inventory tools "What's the Complexity?" Framework (Matt Tietjen) 2-D Image Assessment (Matt Tietjen)

ТН	E CVI RANGE Understanding CVI
> Functional Vision Evaluation	CVI Range 1-2: Student functions with minimal visual response
> 3 parts	O I D R + +/ -
> Observation > Parent Interview	0 1 2 3 4 5 6 7 8 9 10 ite fixation  No functional vision Typical or near-typical visual fractions or perhal  Vision Typical or near-typical vision Typical vision Typica
> Direct assessment	Prolonged periods of latency in visual task
	Responds only in strictly controlled enviro

# THE ROLE OF SCHOOLS Understanding CVI Colect Date Analyze Date Management Data DRIVEN Management Date Date Management Date Managemen

THE CVI RANGE	
Understanding CVI	
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▶ Phase I (Range 0-3): the goal is to build consistent visual behavior	
7 I hade I (Range 6-0). the goal is to build consistent visual behavior	
▶ Phase II (Range 3+-7): the goal is to integrate vision with function	
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➤ Phase III (Range 7+-10): the goal is to facilitate refinement of the characteristics	
The CVI Range and CVI Phases from Roman-Lantzy	
CVI Range ham Ranan-Lantzy	
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